

## Resource for module 03\_Barriers to inclusive education

### Task 1

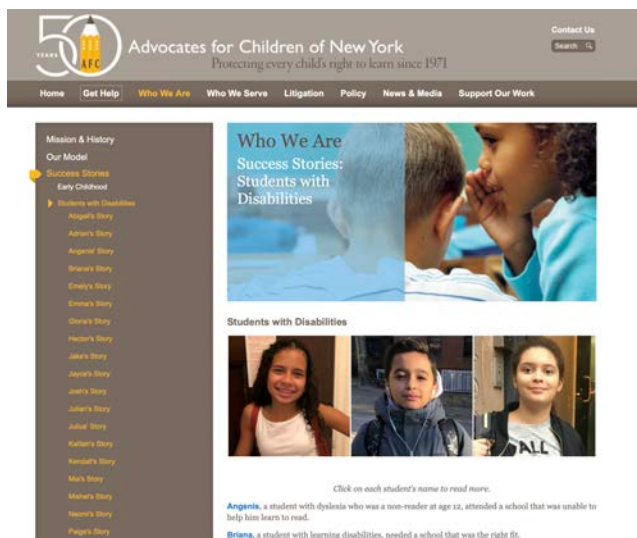
The teacher selects some online video stories of students with disabilities and special needs to explore with students their understanding of barriers to inclusive education of students with disabilities

[https://www.advocatesforchildren.org/who\\_we\\_are\\_afc/success\\_stories/students\\_with\\_disabilities](https://www.advocatesforchildren.org/who_we_are_afc/success_stories/students_with_disabilities)

### Task 2

The teacher download the latest UNICEF's report on "the state of the world's children: children with disability", to explore with students their understanding of barriers to inclusive education of students with disabilities and the issues affecting students with disabilities' right to education.

<https://www.right-to-education.org/issue-page/marginalised-groups/persons-disabilities>



The screenshot shows the website for Advocates for Children of New York. The header includes the organization's name and the tagline "Protecting every child's right to learn since 1971". A navigation menu lists various sections: Home, Get Help, Who We Are, Who We Serve, Litigation, Policy, News & Media, and Support Our Work. The main content area features a sidebar with a "Success Stories" menu and a main section titled "Who We Are Success Stories: Students with Disabilities". This section includes a list of individual student stories and a small image of three children.

