



MELINC

Questionnaire (English version)

About the knowledge of the teacher about inclusive education and the teachers experience with teaching pupils with disabilities and special needs in education in Mongolia

*Vereist

Background

Inclusion will become more prevalent in classrooms in Mongolia. In order for inclusion to result in adequate yearly progress for all students with special needs in education, it must be implemented properly. A key component for proper implementation is an understanding of attitudes and knowledge regarding inclusive education held by teachers.

The purpose of this questionnaire is to investigate the knowledge and the attitudes of teachers in Mongolian schools regarding inclusive education.

I. What is an inclusive educational system? *

Strongly
Disagree

Disagree

Agree

Strongly Agree

Inclusive education is the responsibility of all teachers.

It is the responsibility of teachers to teach all pupils including pupils with special

needs in regular schools

Inclusive education requires a teacher with a fixed set of skills and knowledge about special education

Do all teachers need to obtain the skills to be able to teach in inclusive classes ?

Pupils with special needs should learn in special schools and should not participate in regular school settings

A teacher should value learner diversity and learner difference in the classroom

A teacher should have high expectations for all learners' achievements including the achievements of learners with disabilities and/or special needs

A teacher should work and

collaborate with
parents and
families of
learners with
disabilities

A teacher should
work and
collaborate with a
range of other
education
professionals
dealing with
learners with
disabilities

Initial teacher
education should
provide already
the foundations
for teaching
students with
special learning
and
developmental
needs in regular
classes

I am acquainted
with the 'Profile of
Inclusive
Teachers'

I consider learner
difference as a
resource and an
asset to my
classroom

I have read the
Convention on the
Rights
of Persons with
Disabilities

I have read the
Convention on the
Rights of the
Child

It is the duty of
the teacher in
regular schools to
promote
knowledge
acquisition of all
pupils

It is the duty of
the teacher in
regular schools to
promote the
academic,
practical, social
and emotional
learning of all
learners

Effective teaching
approaches are
only possible in
heterogeneous
classes

II. What are the attitudes of teachers regarding inclusive education in Mongolia?

*

Strongly
Disagree

Disagree

Agree

Strongly Agree

Students who are
2 or more years
below grade level
should be in
special education
classes

Students who are 1 year below grade level should be in special education classes

Students who are diagnosed as autistic, should be in special education classes

Blind students should be in special education classes

Deaf students should be in special education classes

Students with an IEP (individual educational programme) for any reason should be in special education classes

Students who are diagnosed as mentally retarded should be in special education classes

Students who are verbally aggressive towards others should be

in special
education
classes

Students who are
physically
aggressive
towards others
should be in
special education
classes

Students who
display speech
and language
difficulties
should be in
special education
classes

Students who are
identified as
depressed for
any reason but
do not display
overt disruptive
behavior should
be in regular
education
classes

Students who are
identified as
depressed for
any reason and
display overt
disruptive
behavior should
be in special
education
classes

III. Are the educational needs of children with disabilities different or special? *

Strongly Disagree Disagree Agree Strongly Agree

The individual pupil should adapt to the regular education system

The regular education system should adapt to the needs of the individual pupils

The school curriculum in Mongolia is too rigid to deal with learners with special needs in the regular classroom

Regular schools in Mongolia are inaccessible to pupils with disabilities

Teachers with learners with special needs in education are not supported in regular schools

Teaching in Mongolia is child-centered

Parents are

involved in the learning process of their children by the teachers

Mongolian pedagogy responds to pupils with disabilities in regular classes

IV. What is the support given to teachers with pupils with special needs in education in Mongolia? *

Strongly Disagree

Disagree

Agree

Strongly Agree

My school principal and/or colleagues are willing to help me with issues which may arise when I have students with special needs in education in my regular classroom

I can approach my school principal and/or colleagues for assistance when needed if I have students with special needs in my regular classroom

My school principal and/or colleagues will try to place all of their special needs students in my regular classroom

if I agree to accept pupils with special needs in education in my regular classroom

I am encouraged by my school principal to attend conferences/workshops on teaching students with special needs in education

I feel supported by my school principal when faced with challenges presented by students with behavioral difficulties or special needs in my regular classroom

I feel comfortable in working collaboratively with special education teachers when students with special educational needs are in my classroom

I welcome collaborative teaching when I have a student with special educational needs in my regular classroom

Special education teachers should teach students with special educational needs in a regular classroom

Regular education teachers should not be

made responsible for teaching children with special needs in a regular classroom

A teacher in a regular school should only be responsible for teaching students who are not identified as having special needs in education

V. How do teacher training in Mongolia prepare students in teacher training to teach pupils with special needs in education in regular classes? *

Strongly Disagree Disagree Agree Strongly Agree

The teacher training in Mongolia has prepared me to effectively teach students with disabilities and with special (cognitive, behavioral, ...) needs in education in regular classes

The teacher training in Mongolia has prepared me to effectively teach students with speech impairments in regular classes

The teacher training in Mongolia has prepared me to effectively teach students who are 2 or more years below level in a regular class

I need more training in order to appropriately teach students with disabilities and special needs in education in my regular class

My district provides me with sufficient training opportunities in order for me to appropriately teach students with disabilities and special needs in education in my regular class

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