

## MONGOLIAN NATIONAL UNIVERSITY OF EDUCATION



### **The School of Pre-School Education of the Mongolian National University of Education prepares**

"Teacher-Preschool Education" specialists. Through this BA program, students study a total of 124 credit hours in 4-year,

Inclusive education is included in the content of 2 mandatory course credit hours or 16 hours of lectures and 32 hours of seminars.

Inclusive education develops and enriches the curriculum content every year, and presents a comparative version of the thematic plan.

Lecturer Batjargal G: With the newly updated program according to MELINC project "Teachers training Inclusion" we taught to 76 students

Online video content, textbook published within the project and the Glossary of terms are very useful resources for students as well for teachers to learn Inclusive education concepts and practical activities.

### **Educational studies program "Modern education theory and philosophy" course**

The results of the course were determined as follows, and the thematic plan of the lesson was developed and updated according to MELINC 3 Teachers training for Inclusion project"

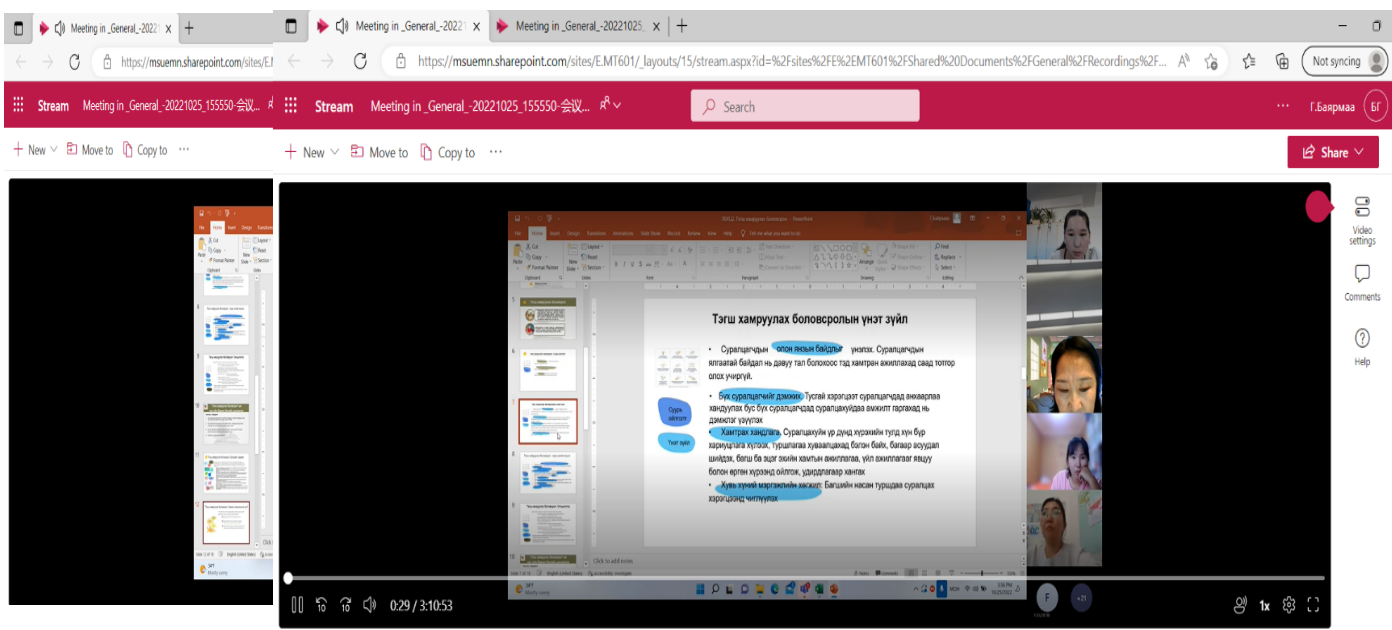
1.1. The theories and concepts of modern education (Inclusive education, sustainable development, life-long, global citizenship education) are explained with examples of social development.

2.1. Legal documents related to the implementation of modern education ideals in Mongolia are analyzed and evaluated.

2.2. New ideas and ways of implementing modern educational ideas and innovative technologies in training are proposed.

3.1. He shows his willingness to take a pluralistic approach to the new concept of education, express his position, and approach things creatively and proactively.

3 lectures (6 hours) and 6 seminars (14 hours) on IE included and organized in the content of the course. In the 2021-2022 academic year, 32 graduate students are studying this course.



In addition to using the PPT video presentation, pages 10-14, 85-86, 56-63, and 102-110 of the textbook "Inclusive education" were used to prepare the content of the lecture, and the seminar to determine the characteristics of inclusive students was conducted in practice 1.1 of the textbook. 1, 2.1.1, 2.1.2 and 3.1 are very appropriate and well developed. During the implementation of these activities, graduate students were interviewed and the importance of textbook and Glossary is explained as follows.

The textbook included exercises that made it easy for us to practice and use our knowledge. We are supported by Glossary defining the terms, the rich content of the textbook is important for increasing knowledge and understanding of inclusive education. Interviewed by Doctor G. Bayarmaa, head of Educational studies department.



Dr. Ganbold D.

At MNUE Primary Education Department at BA program 2022-2023 academic year at BA program 306 students obliged to study “Basics of Inclusive Education course”. At MA course there are 20 students the course called “Modern primary education development”

The content is on Sustainable and Inclusive education, we consider to change the name of the course. We use ERASMUS project online resources, BA Inclusive education textbook and Glossary on Inclusive education, that was published within the ERASMUS CBHE project. Thank you.